



**School-Parent Compact**  
***School Year 2018-19***  
***Insert Revision Date 08/01/18***

Dear Parent/Guardian,

Spokane International Academy, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

**JOINTLY DEVELOPED**

*The parents, students, and staff of SIA partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in the summer each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.*

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

**SIA's GOALS - English Language Arts:**

*All students will demonstrate appropriate growth and proficiency every academic year. This growth and proficiency will be tracked using a variety of data points including: Lexia Core5/PowerUp level, Smarter Balanced Assessment (SBA) end of year score and growth measure from previous school year and interim assessments aligned with CCSS and the Core Knowledge Language Arts (CKLA) curriculum in grades K-5. Students receiving special services as identified by an IEP or 504 plan will have appropriate goals set in alignment with the goals already identified in those plans.*

*SIA's goal is for all students accessing grade level content to demonstrate grade level proficiency by the end of each academic school year. Those who do not demonstrate proficiency during the year will receive intervention from our Title I teacher and instructional assistants in the targeted areas of concern as evidenced by data collected.*

**SIA’s GOALS - Math:**

*All students will demonstrate appropriate growth and proficiency every academic year. This growth and proficiency will be tracked using a variety of data points including: ST Math (K-3), Khan Academy (4-5), Smarter Balanced Assessment (SBA) end of year score and growth measure from previous school year and interim assessments aligned with CCSS and Engage NY math curriculum. Students receiving special services as identified by an IEP or 504 plan will have appropriate goals set in alignment with the goals already identified in those plans.*

*SIA’s goal is for all students accessing grade level content to demonstrate grade level proficiency by the end of each academic school year. Those who do not demonstrate proficiency during the year will receive intervention from our Title 1 teacher and instructional assistants in the targeted areas of concern as evidenced by data collected.*

To help your child meet the district and school goals, the school, you, and your child will work together to:

**SCHOOL/TEACHER RESPONSIBILITIES:**

SIA will:

*Teachers will provide families with a weekly newsletter that features updates about the school as well as activities the families can do to review concepts being covered in class. Families will also be given the login information for any online programs our students access at school to allow them to access these at home or the public library.*

*SIA will also send home data related to student growth/proficiency on a 6-week cycle. This will allow parents to intervene when appropriate and to have a strong understanding of where their children are in each of the assessed content areas.*

**PARENT RESPONSIBILITIES:**

We, as parents, will:

*Families will read the class newsletters and play the word games provided for vocabulary words. They will also commit to supporting their students meeting the required weekly usage of each of our online programs and reviewing data related to growth and proficiency when it is sent home. Families also commit to attending each of the two annual parent teacher conferences to demonstrate to their students the importance of education in their household.*

**STUDENT RESPONSIBILITIES:**

*Students will commit to reaching their required usage targets in each of our online programs on a weekly basis. This will ensure they have the highest likelihood of success. They will also commit to consistently exhibiting our REACH values while at school and at home as they work on their school related coursework.*

**COMMUNICATION ABOUT STUDENT LEARNING:**

SIA is committed to frequent two-way communication with families about children’s learning. Some of the ways you can expect us to reach you are:

*An example of communication between teacher-parent could include two or more of the following:*

- *Bloomz posts*
- *Class newsletters to parents*
- *Google Classroom*
- *Parent-Teacher conferences*
- *Weekly folders*
- *Emails to parents on student’s progress*
- *Phone calls*

**ACTIVITIES TO BUILD PARTNERSHIPS:**

SIA offers ongoing events and programs to build partnerships with families.

*Partnership examples could include two or more of the following:*

- *Parent-Teacher Conferences*
- *Parent University Workshops*
- *Curriculum Nights*
- *Volunteering / Observing*
- *International Night*

**Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child’s teacher. We look forward to our school-parent partnership!**

School Representative Signature: \_\_\_\_\_ Date:

Parent/Guardian Signature: \_\_\_\_\_ Date:

Student Signature: \_\_\_\_\_ Date: